



Activity for Designing Intentional Connections

What priority learning will happen in this lesson?

List your highest priorities for student learning and the content areas that will be integrated including the arts:

- 1.
- 2.
- 3.

What learning targets do you expect to include?

Is the learning you and your colleagues want students to accomplish in your content area:

Knowledge?

Skill?

Reasoning?

Complex product or performance?

What historical or cultural features connect subjects in this lesson?

Does this learning have an historical or cultural angle involving people, places and/or artifacts, and works of art?

What adult-like behaviors will students be involved in that you can draw from the subject(s) you included?

Do students apply authentic processes in this learning that closely resemble the processes and behaviors adults use in the discipline/content area?

What and whom from the community will you bring to inform, enhance and augment student learning?

Are there community experts and resources that you have in mind to help students understand the learning you have in mind?

Once your team has carefully considered these questions you are ready to identify content area benchmarks and other elements that will be recorded on the template your facilitator will create and link with you and your colleagues.